



## 2025 UCCS Teaching and Learning Conference Program

DAY 1 – TUESDAY, JANUARY 14, 2025 – UNIVERSITY HALL

Time	Event	Room	Presentations
8:30-9:15	Check-in & Breakfast	180	<ul style="list-style-type: none"> <li>• Opening remarks, logistics</li> </ul>
9:15-9:45	Student Panel	180	<ul style="list-style-type: none"> <li>• Student Q&amp;A</li> </ul>
10:00-10:45	Session 1	109 132 133 233	<ul style="list-style-type: none"> <li>• The More You Know... About AI (Part 1) <i>C. Edward Watson, Josie Smith, Johanna Baez, and Angie Dodson</i></li> <li>• Empowering Learners Through Metacognitive and Reflexive Awareness <i>Shannon Johnson</i></li> <li>• Infusing Sustainability into the Classroom: Cultivating Environmental Literacy and Action through Engaged Pedagogy <i>Polly Knutson</i></li> <li>• Growing Mindfulness at UCCS in and Outside of the Classroom (Part 1) <i>Katie Sullivan, Chrissie Bailey, and Alicia Vanlandingham</i></li> </ul>
11:00-11:45	Session 2	109 132 133 233	<ul style="list-style-type: none"> <li>• The More You Know... About AI (Part 2) <i>C. Edward Watson, Josie Smith, Johanna Baez, and Angie Dodson</i></li> <li>• Ready, Set, REFRESH <i>Delyn Winters and Angie Dodson</i></li> <li>• Seeing and Supporting Advanced Learners From Every Population <i>S. Nikki Myers and Annika Mote</i></li> <li>• Growing Mindfulness at UCCS in and Outside of the Classroom (Part 2) <i>Katie Sullivan, Chrissie Bailey, and Alicia Vanlandingham</i></li> </ul>
12:00-1:30	Lunch & Keynote	180	<ul style="list-style-type: none"> <li>• Embracing AI as Essential Learning: Preparing Students for Life Beyond College – <i>C. Edward Watson</i></li> </ul>

1:45-2:30	Session 3	109	<ul style="list-style-type: none"> <li>Reimagining Grading at UCCS (Part 1) <i>Chris Creighton, Kacey Ross, Colin Wren, Jordan Nikkel, Angie Dodson, and a Student Panelist</i></li> </ul>
		132	<ul style="list-style-type: none"> <li>Peer-to-Peer Service-Learning: The Example of Fitness Partners <i>Brynn Adamson and Kelly Haan</i></li> </ul>
		133	<ul style="list-style-type: none"> <li>Showcasing and Certifying Seniors: PORT 4000 - The Professional Portfolio <i>Phillip Haisley</i></li> </ul>
		233	<ul style="list-style-type: none"> <li>2-Minute Stress Reduction Tools for STEM and Pre-Health Students: Practical Tips and Student Perceptions <i>Crystal Vander Zanden</i></li> </ul>
2:45-3:30	Session 4	109	<ul style="list-style-type: none"> <li>Reimagining Grading at UCCS (Part 2) <i>Chris Creighton, Kacey Ross, Colin Wren, Jordan Nikkel, Angie Dodson, and a Student Panelist</i></li> </ul>
		132	<ul style="list-style-type: none"> <li>Supporting First-Generation Students <i>Ashley San Miguel</i></li> </ul>
		133	<ul style="list-style-type: none"> <li>Transforming Freshman Engineering: Innovative Approaches to Learning <i>Lynnane George and Kinzy Pearson</i></li> </ul>
		233	<ul style="list-style-type: none"> <li>Transition to College Woes - Introducing Skills for Optimizing Student Success (SOS) Program <i>Kristi Webb</i></li> </ul>

**DAY 2 – WEDNESDAY, JANUARY 15, 2025 – UNIVERSITY HALL**

Time	Event	Room	Presentations
8:30-9:00	Check-in & Breakfast	180	<ul style="list-style-type: none"> <li>Opening remarks, logistics</li> </ul>
9:00-10:30	Session 5	109	<ul style="list-style-type: none"> <li>Level Up the Grade: A Design Workshop to Plan, Start, and Feel Confident testing an Ungraded Assignment <i>Hayley Blackburn</i></li> </ul>
		230	<ul style="list-style-type: none"> <li>Setting Boundaries, Shaping Success <i>Jon DeWitt</i></li> </ul>
		233	<ul style="list-style-type: none"> <li>Sustainable Self-Care for Faculty: Building Resilience and Community in Academia <i>Laurel Bidwell and Monica Furey</i></li> </ul>
10:45-12:15	Session 6	109	<ul style="list-style-type: none"> <li>Creating Equity-Minded &amp; Neurodiverse Classrooms: Best Practices for College Educators <i>Sloan Gonzales and Nicole Simmons-Rochon</i></li> </ul>
		230	<ul style="list-style-type: none"> <li>Design Thinking Studio: A Collaborative Learning Approach <i>Carolyn Gery and Gail Richards</i></li> </ul>
		233	<ul style="list-style-type: none"> <li>Teaching with PreTeXt <i>Lauren Nelsen</i></li> </ul>