

2025 UCCS Teaching and Learning Conference Presentations

Empowering Learners Through Metacognitive and Reflexive Awareness PowerPoint
Shannon Johnson

Empowering Learners Through Metacognitive and Reflexive Awareness Handout
Shannon Johnson

Infusing Sustainability into the Classroom: Cultivating Environmental Literacy and Action through Engaged Pedagogy
Polly Knutson

Level Up the Grade: A Design Workshop to Plan, Start, and Feel Confident Testing an Ungraded Assignment
Hayley Blackburn

Growing Mindfulness at UCCS in and Outside of the Classroom
Katie Sullivan, Chrissie Bailey, and Alicia Vanlandingham

The More You Know... About AI (Part 2)
C. Edward Watson, Josie Smith, Johanna Baez, and Angie Dodson

Peer to Peer Service Learning the Example of Fitness Partners
Brynn Adamson and Kelly Haan

Reimagining Grading at UCCS
Chris Creighton, Kacey Ross, Colin Wren, Jordan Nikkel, Angie Dodson, and a Student Panelist

Seeing and Supporting Advanced Learners from Every Population
S. Nikki Myers and Annika Mote

Setting Boundaries Shaping Success
Jon DeWitt

Showcasing and Certifying Seniors: PORT 4000 – The Professional Portfolio
Phillip Haisley

Supporting First-generation Students
Ashley San Miguel

Transforming Freshman Engineering: Innovative Approaches to Learning
Lynnane George and Kinzy Pearson

Two-minute Stress Reduction Tools for STEM and Pre-Health Students- Practical Tips and Student Perceptions
Crystal Vander Zanden