

Grow with Google Career Certificates
Stipend Request Form

To request a stipend for integrating Grow with Google Career Certificates into a course:

- You must be a full-time or part-time faculty member.
- Your course must be scheduled for FA25.
- Grow with Google content must align with the course objectives and enhance student learning outcomes.
- You commit to surveying your students at the end of the course for their feedback.
- You have attached a syllabus that demonstrates GwG alignment with course learning outcomes.

Please complete the information below

1. Course Information

Name: _____ Email: _____

Department: _____ Chair: _____

Course Title: _____ Course Number: _____

Anticipated/Average Enrollment: _____

Are there additional sections of this course taught by a different instructor? Yes No

If yes, will all sections integrate the Grow w/Google content? Yes No

Integration Plan

- a. How will Grow with Google Career Certificates be integrated into the course? Be sure to address alignment with student learning outcomes.

- b. What specific modules or certificates will be included?

c. Describe the connection to regional workforce needs/skills gap?

Send your completed proposal to [Janice Thorpe](#) and be sure to include a syllabus that clearly reflects GwG content integration points.

Questions: Email [Janice Thorpe](#)

Once submitted, your proposal will be reviewed using *the Grow with Google Evaluation Rubric* (pg. 3). You may be contacted for additional information or clarification.

Once approved, this document will be routed for signatures.

Faculty Signature:

Chair Signature:

At the end of the course, please provide (no more than 2 pages):

- Student feedback and engagement metrics.
- Your feedback on the integration process and any recommendations for future improvements.

Grow with Google Faculty Stipend Evaluation Rubric

Verify all following requirements are met:

- a. ☐ Yes ☐ No - Faculty has completed a *Grow with Google* Orientation workshop
- b. ☐ Yes ☐ No - *Grow with Google* content will be integrated into a credit-bearing course
- c. ☐ Yes ☐ No - Revised course syllabus showing integration points is attached
- d. ☐ Yes ☐ No - Certificate competencies are clearly mapped to course learning outcomes

1. Number of students benefiting and potential employment impact

| 1 | Small class size (<15)

| 2 | Medium class size (15-30)

| 3 | Large class size (>30)

2. Course alignment with certificate content

| 1 | Minimal or superficial connection/alignment between student learning objectives and GwG content

| 2 | Moderate connection/alignment between student learning objectives and GwG content

| 3 | Strong natural connection/alignment between student learning objectives and GwG content

3. Implementation Plan

| 1 | Vague plan with minimal details on implementation, no mention of connection to workforce needs/skills gap

| 2 | Solid plan with clear integration points identified. Demonstrates connection to workforce needs/skills gap

| 3 | Comprehensive plan with clear integration points, and strong demonstrated connection to workforce needs skills/gap

General Comments - notes on application strengths, weaknesses, and recommendations

Final Score: _____