



## 2026 UCCS Teaching and Learning Conference Program

DAY 1 – TUESDAY, JANUARY 13, 2026 – UNIVERSITY HALL

Time	Event	Room	Presentations
8:30-9:15	Check-in, Breakfast	180	<ul style="list-style-type: none"> <li>• Opening remarks, logistics</li> </ul>
9:15-9:45	Student Panel	180	<ul style="list-style-type: none"> <li>• Student Q&amp;A</li> </ul>
10:00-10:45	Session 1	109 132 133 233	<ul style="list-style-type: none"> <li>• (re)Designing Around Student Agency <i>Scott McLeod</i></li> <li>• Experiments in Ungrading from the Student's Perspective <i>DeLyn Winters</i></li> <li>• Moral Injury in the Academy: Recognition, Resilience, and Repair <i>Stephanie Gangemi, Laurel Bidwell</i></li> <li>• Learning That Sticks: Evidence-Based Multimedia for Modern Learners <i>Bradley Plesz</i></li> </ul>
11:00-11:45	Session 2	109 132 133 233	<ul style="list-style-type: none"> <li>• Learning Unplugged: Reconnecting Through Screen-Free Teaching Days <i>Pat McGuire</i></li> <li>• Unleashing Student Potential: Transform Learning Through UDL Action and Expression! <i>Angie Dodson, Lauren Nelson, Zean Dunbar</i></li> <li>• Bringing Your Students Into the Pedagogy: Methods for Student Co-Creation <i>Tae Park, Chris Creighton, Mike Larkin, Sara Friedman, Gabriela Martinez-Mercier</i></li> <li>• Navigating Interdisciplinarity and Application <i>Jared Benson</i></li> </ul>
12:00-1:30	Lunch, Keynote	180	<ul style="list-style-type: none"> <li>• Teaching for Meaning-Making <i>Scott McLeod</i></li> </ul>
1:45-2:30	Session 3	109 132 133 233	<ul style="list-style-type: none"> <li>• Calling All AI Contrarians <i>Bob Cook</i></li> <li>• Designing Learning Experiences to Facilitate Peer Connections <i>Patty Witkowski</i></li> <li>• Teaching With Presence: Restoring Connection and Courage in the Classroom <i>Paul Yankey</i></li> <li>• Scaffolding Learning in the Age of AI: Applying Universal Design for Learning Principles to Foster Authentic Student Engagement <i>Madeline Kurcz</i></li> </ul>

2:45-3:30	Session 4	109	<ul style="list-style-type: none"> <li>15 Ways to Use YouTube for Online Content and Interaction <i>Hayley Blackburn</i></li> </ul>
		132	<ul style="list-style-type: none"> <li>Immersive Field Experiences: From Field Trips to Expeditions (Part 1) <i>Christine Biermann, Eric Billmeyer, David Havlick, Jennifer McLeod, Brandon Vogt</i></li> </ul>
		133	<ul style="list-style-type: none"> <li>Transitioning to Competency Based Education (CBE): Challenges and Lessons Learned <i>Lindsey Nelson, Lori Holt</i></li> </ul>
		233	<ul style="list-style-type: none"> <li>Embracing Diverse Learning Styles of Engagement and Bolstering Critical Thinking Skills Using Bloom's Taxonomy <i>Kylie Rogalla</i></li> </ul>
3:45-4:30	Session 5	109	<ul style="list-style-type: none"> <li>AI in Academic Libraries as a Tool: Transforming Discovery, Instruction, and Research Support <i>Jungmin Byun</i></li> </ul>
		132	<ul style="list-style-type: none"> <li>Immersive Field Experiences: From Field Trips to Expeditions (Part 2) <i>Christine Biermann, Eric Billmeyer, David Havlick, Jennifer McLeod, Brandon Vogt</i></li> </ul>
		133	<ul style="list-style-type: none"> <li>Starting With a Step... Values as a Guide Towards Humanizing Education <i>Chris Creighton, Tae Park, Sara Friedman, Gabriela Martinez-Mercier</i></li> </ul>
		233	<ul style="list-style-type: none"> <li>High Stakes Testing Goes to College: Solutions for Burnout and Text Avoidance <i>Nikki Myers</i></li> </ul>

## DAY 2 – WEDNESDAY, JANUARY 14, 2026 – UNIVERSITY HALL

Time	Event	Room	Presentations
8:30-9:15	Check-in, Breakfast	180	<ul style="list-style-type: none"> <li>Opening remarks, logistics</li> </ul>
9:15-10:45	Session 6	109	<ul style="list-style-type: none"> <li>Adapting Oral Communication to Your Class - A Workshop for Student Success for Any Department <i>Jolena Hausman</i></li> </ul>
		132	<ul style="list-style-type: none"> <li>Designing Collaborative Writing Assignments Across Disciplines <i>Catherine Grandorff</i></li> </ul>
		133	<ul style="list-style-type: none"> <li>Giving Feedback without Losing your Mind (or your Weekend) <i>Kacey Ross</i></li> </ul>
11:00-12:30	Session 7	109	<ul style="list-style-type: none"> <li>Beyond the Classroom - Inviting Students to Explore Sustainability in Their Professional Lives <i>Niki Juhl</i></li> </ul>
		132	<ul style="list-style-type: none"> <li>Beyond the Classroom: Expanding Undergraduate Research Opportunities <i>Kelly McNear</i></li> </ul>
		133	<ul style="list-style-type: none"> <li>Curating and Authoring Opensource, Truly Randomized, Online Homework and Practice Sets in MyOpenMath (It's Not Just for Math!) <i>Katherine Cliff</i></li> </ul>