



2026 UCCS Teaching and Learning Conference Program

DAY 1 – TUESDAY, JANUARY 13, 2026 – UNIVERSITY HALL

Time	Event	Room	Presentations
8:30-9:15	Check-in, Breakfast	180	• Opening remarks, logistics
9:15-9:45	Student Panel	180	• Student Q&A
10:00-10:45	Session 1	109 132 133 233	• (re)Designing Around Student Agency <i>Scott McLeod</i> • Experiments in Ungrading from the Student's Perspective <i>DeLyn Winters</i> • Moral Injury in the Academy: Recognition, Resilience, and Repair <i>Stephanie Gangemi, Laurel Bidwell</i> • Learning That Sticks: Evidence-Based Multimedia for Modern Learners <i>Bradley Plesz</i>
11:00-11:45	Session 2	109 132 133 233	• Learning Unplugged: Reconnecting Through Screen-Free Teaching Days <i>Pat McGuire</i> • Unleashing Student Potential: Transform Learning Through UDL Action and Expression! <i>Angie Dodson, Lauren Nelson, Zean Dunbar</i> • Bringing Your Students Into the Pedagogy: Methods for Student Co-Creation <i>Tae Park, Chris Creighton, Mike Larkin, Sara Friedman, Gabriela Martinez-Mercier</i> • Navigating Interdisciplinarity and Application <i>Jared Benson</i>
12:00-1:30	Lunch, Keynote	180	• Teaching for Meaning-Making <i>Scott McLeod</i>
1:45-2:30	Session 3	109 132 133 233	• Calling All AI Contrarians <i>Bob Cook, Katy Patterson, Pat McGuire</i> • Designing Learning Experiences to Facilitate Peer Connections <i>Patty Witkowski</i> • Teaching With Presence: Restoring Connection and Courage in the Classroom <i>Paul Yankey</i> • Scaffolding Learning in the Age of AI: Applying Universal Design for Learning Principles to Foster Authentic Student Engagement <i>Madeline Kurcz</i>

2:45-3:30	Session 4	109	15 Ways to Use YouTube for Online Content and Interaction <i>Hayley Blackburn</i>
		132	Immersive Field Experiences: From Field Trips to Expeditions (Part 1) <i>Christine Biermann, Eric Billmeyer, David Havlick, Jennifer McLeod, Brandon Vogt</i>
		133	Transitioning to Competency Based Education (CBE): Challenges and Lessons Learned <i>Lindsey Nelson, Lori Holt</i>
		233	Embracing Diverse Learning Styles of Engagement and Bolstering Critical Thinking Skills Using Bloom's Taxonomy <i>Kylie Rogalla</i>
3:45-4:30	Session 5	109	AI in Academic Libraries as a Tool: Transforming Discovery, Instruction, and Research Support <i>Jungmin Byun</i>
		132	Immersive Field Experiences: From Field Trips to Expeditions (Part 2) <i>Christine Biermann, Eric Billmeyer, David Havlick, Jennifer McLeod, Brandon Vogt</i>
		133	Starting With a Step... Values as a Guide Towards Humanizing Education <i>Chris Creighton, Tae Park, Sara Friedman, Gabriela Martinez-Mercier</i>
		233	High Stakes Testing Goes to College: Solutions for Burnout and Text Avoidance <i>Nikki Myers</i>

DAY 2 – WEDNESDAY, JANUARY 14, 2026 – UNIVERSITY HALL

Time	Event	Room	Presentations
8:30-9:15	Check-in, Breakfast	180	Opening remarks, logistics
9:15-10:45	Session 6	109	Adapting Oral Communication to Your Class - A Workshop for Student Success for Any Department <i>Jolena Hausman</i>
		132	Designing Collaborative Writing Assignments Across Disciplines <i>Catherine Grandorff</i>
		133	Giving Feedback without Losing your Mind (or your Weekend) <i>Kacey Ross</i>
11:00-12:30	Session 7	109	Beyond the Classroom - Inviting Students to Explore Sustainability in Their Professional Lives <i>Niki Juhl</i>
		132	Beyond the Classroom: Expanding Undergraduate Research Opportunities <i>Kelly McNear</i>
		133	Curating and Authoring Opensource, Truly Randomized, Online Homework and Practice Sets in MyOpenMath (It's Not Just for Math!) <i>Katherine Cliff</i>