



## 2024 UCCS Teaching and Learning Conference Program

DAY 1 – TUESDAY, JANUARY 9, 2024 – UNIVERSITY HALL

Time	Event	Room	Presentations
8:15-9:00	Check-in & Breakfast	180	<ul style="list-style-type: none"> <li>• Opening remarks, logistics</li> </ul>
9:00-9:30	Student Panel	180	<ul style="list-style-type: none"> <li>• Student Q&amp;A</li> </ul>
9:45-10:15	Concurrent Session 1 TED Talks	109 132 133 216	<ul style="list-style-type: none"> <li>• How the Sausage Gets Made: Examining the Process of Information Creation</li> <li>• Introduction to Mendeley</li> <li>• Grading for Growth in an Introductory Statistics Course</li> <li>• Academic and Research Computing Resources for Faculty and Students</li> </ul>
10:30-11:00	Concurrent Session 2 TED Talks	109 132 133 216	<ul style="list-style-type: none"> <li>• Applying Compassion to Social Media Pedagogy</li> <li>• Can Healthcare Students Learn Empathy? Using Virtual Reality Technology Simulation to Help Students Develop Empathy for Persons with Serious Mental Illness</li> <li>• New Quizzes in Canvas – Cool Question Types and Handy Features</li> <li>• Navigating Success: Exploring and Supporting Executive Functioning Skills in Higher Education</li> </ul>
11:15-11:45	Concurrent Session 3 TED Talks	109 132 133 216	<ul style="list-style-type: none"> <li>• They Said It Couldn't Be Done: Innovative Active Learning in Asynchronous Classes</li> <li>• Letting Go: A Collaborative Workshop Threading Intuition and Pedagogical Practice</li> <li>• The 7-step SOP for Hypothesis Tests: A More Inclusive Way to Teach Statistics to Social Science Students</li> <li>• Is the Idea of a Community of Scholars Lost?</li> </ul>
12:00-1:30	Lunch & Keynote	180	<ul style="list-style-type: none"> <li>• Cate Denial – “A Pedagogy of Kindness”</li> </ul>
1:45-2:45	Concurrent Session 4 Professional Development Workshops	109 132 133 216	<ul style="list-style-type: none"> <li>• Help! Rudeness, Toxic Emails, My Students Are Crossing All Boundaries! Navigating the Post-pandemic Classroom and Standards of Student Conduct</li> <li>• 🌐 Data, Decisions, &amp; Discombobulation: Using Market Data to Inform Program Decisions 🎓</li> <li>• Student Success Strategies: Supporting Student Belonging and Retention</li> <li>• Tips for a First Class, First Class! Building a Foundation for a Successful Course</li> </ul>

3:00-4:00	Concurrent Session 5 Professional Development Workshops	109	• Student Support Network -- An Overview for Faculty to Impact Student Success
		132	• Board, Not Bored: How to Enhance Classroom Engagement with Board and Card Games
		133	• Diversify your Syllabi: Development and Application of an Evaluation Tool for DEI in Course Syllabi
		216	• Inclusive Innovation: Leveraging Human-Centered Design With Trauma Informed, Anti-oppressive Principles Within Social Science Classrooms

**DAY 2 – WEDNESDAY, JANUARY 10, 2024 – UNIVERSITY HALL**

Time	Event	Room	Presentations
8:15-9:00	Check-in & Breakfast	180	• Opening remarks, logistics
9:00-10:30	Concurrent Session 6 Elevated Engagement Sessions	132	• It's AI, My Dear Watson: Examining AI and Writing at UCCS
		133	• Defending a Pedagogy of Kindness as a Woman Scholar
10:45-12:15	Concurrent Session 7 Elevated Engagement Sessions	132	• They've Been Taught It, Why Can't They Use It?
		133	• Speak Up: Elevate Student Learning with Presentations