#### Student Success Strategies: Supporting Student Belonging and Retention

UCCS Teaching and Learning Conference Jan 9-10, 2024 Ann Amicucci, Sean Dean, Jenny Dorrington

#### Workshop facilitators:





Ann Amicucci, English

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## Content also created by:

### Today's topics: Vote for 2

promoting student belonging building relationships with students

engaging students in co-curriculars educating from a culturally inclusive stance What interests you about promoting student belonging and connection?
What do you hope to learn?





#### Think, pair, share:

• How can you create opportunities for students to connect with one another in your class?

• For instance, how could you facilitate students forming study groups, swapping contact information, or learning a little about each other personally? How can you integrate this opportunity with other course learning objectives?

#### How can you create opportunities for collaborative assignments or activities in your classroom?

• This could be collaboration between students, between students and faculty, or between students and other stakeholders like tutors, mentors, librarians, etc? How can you support effective collaboration through preparing and guiding students through the process? What kinds of training or support would you need to integrate this collaboration opportunity?

# What interests you about building relationships with students? What do you hope to learn?





#### Think, pair, share:

- What are some ways that you can "personalize" or "humanize" yourself for your students?
- How can you encourage students to meet with you outside of class where less content-driven conversations can happen? How might you start those conversations that are designed to get to know your students' motivations and goals? How else can you show that you care about them beyond their performance in one class?

#### Let's continue the conversation!

UDIT Student Success Strategies Workshop Series Fri, Jan. 26, 12:00-2:00 Fri, Feb. 9, 12:00-2:00 Fri, March 1, 12:00-2:00

All sessions held in COLU 203 and on Zoom Lunch provided for in-person attendees