



They've Been Taught It, Why Can't They Use It?

01/11/2023

Cory A. Gavitt

AGENDA



- Meet the presenter
- Backstory/Rationale
- Breakout questions
- Sandbox
- Key takeaways
- Call to action

Meet the presenter



Cory A. Gavitt



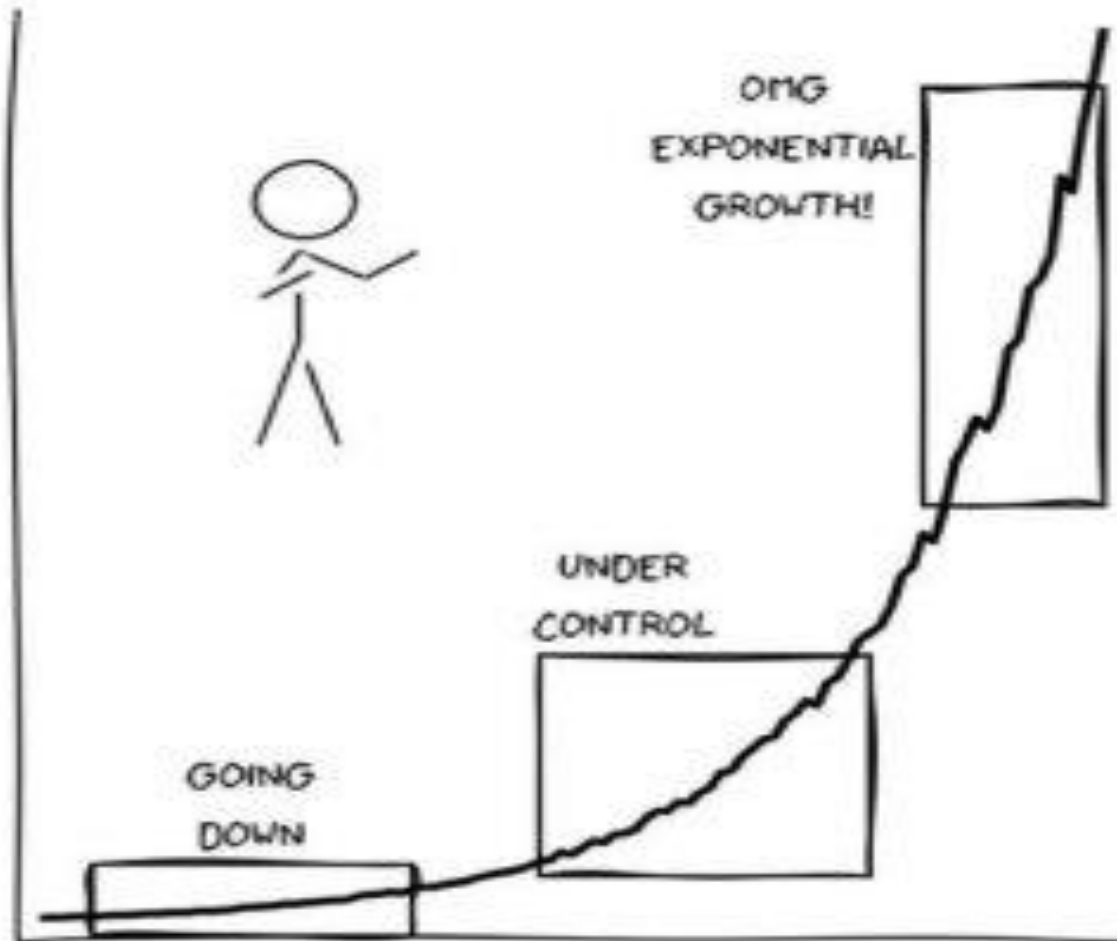
THEY'VE BEEN TAUGHT IT, WHY CAN'T THEY USE IT?



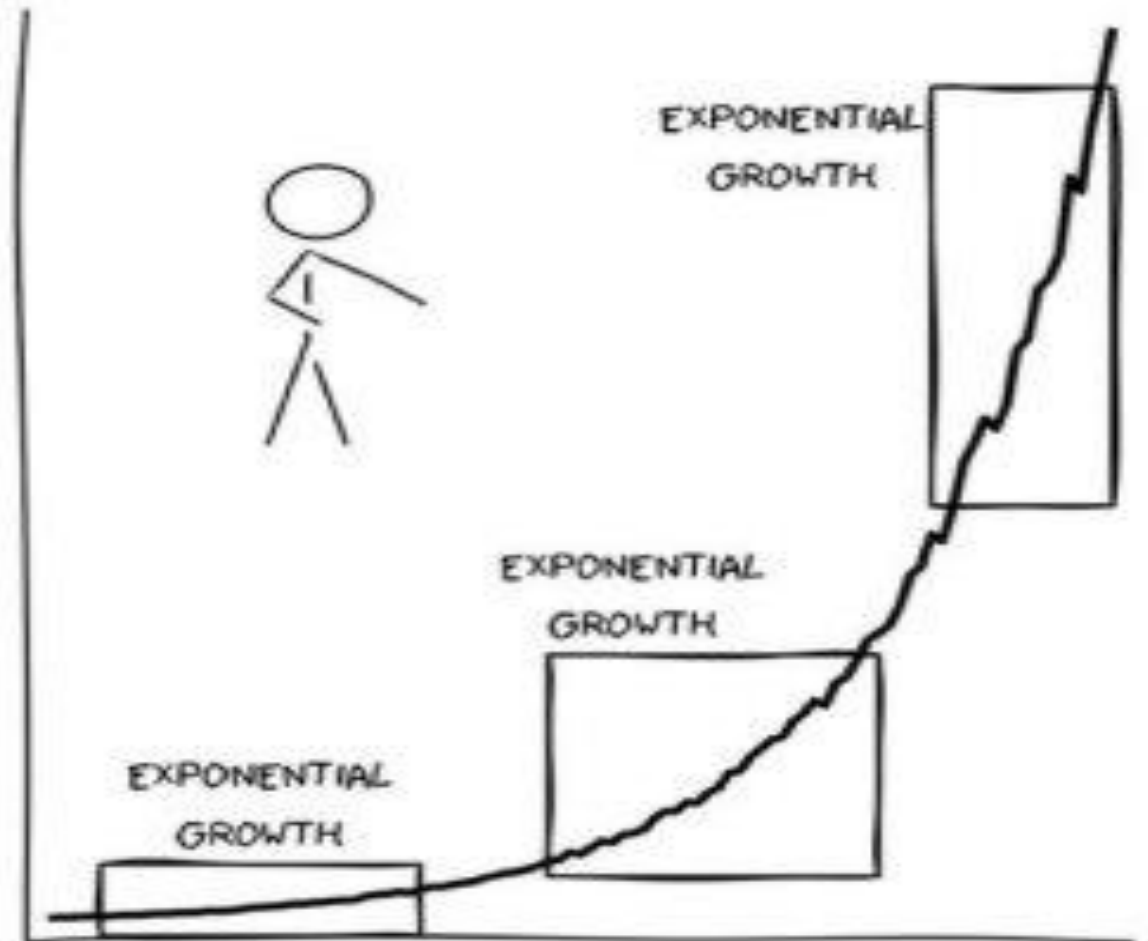
Remote Control Car Graph Journey

What you think or see is not always what you get.

POLITICIANS

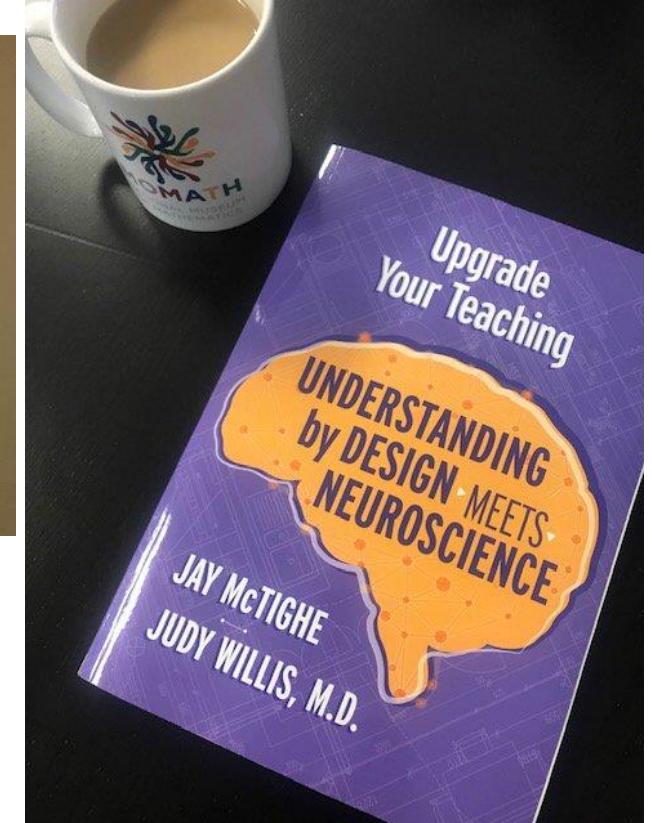
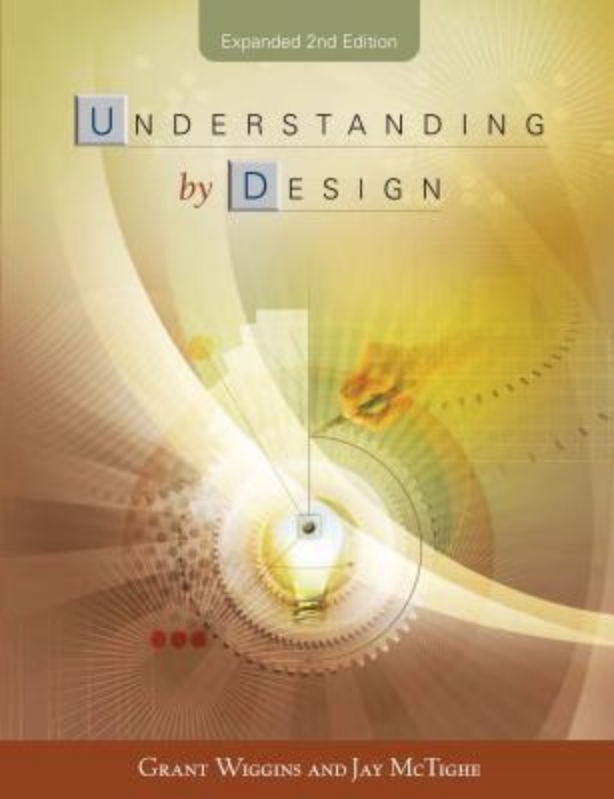


SCIENTISTS

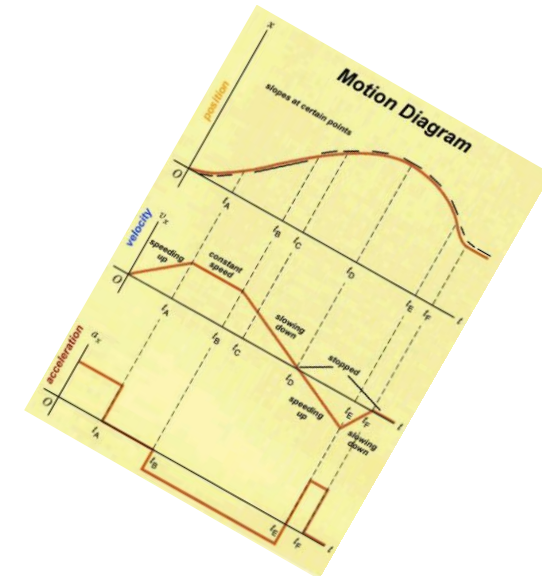




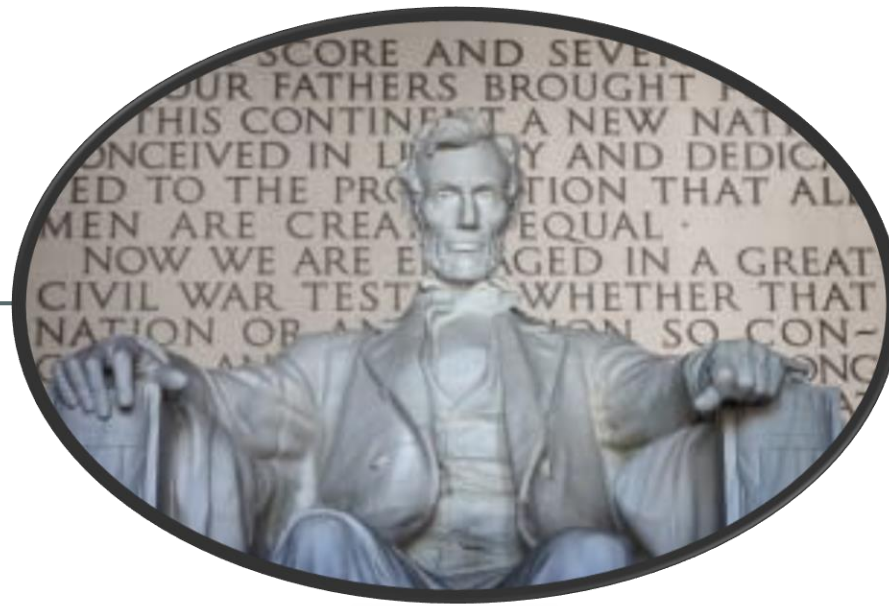
Time for some table talk.



Putting it all together.
What finally worked and why?
Motion Graphs- Speed Version



Time to play in
the sandbox!



Abraham Lincoln – What do we use that we don't know?
([Bottle Filling Questions](#))

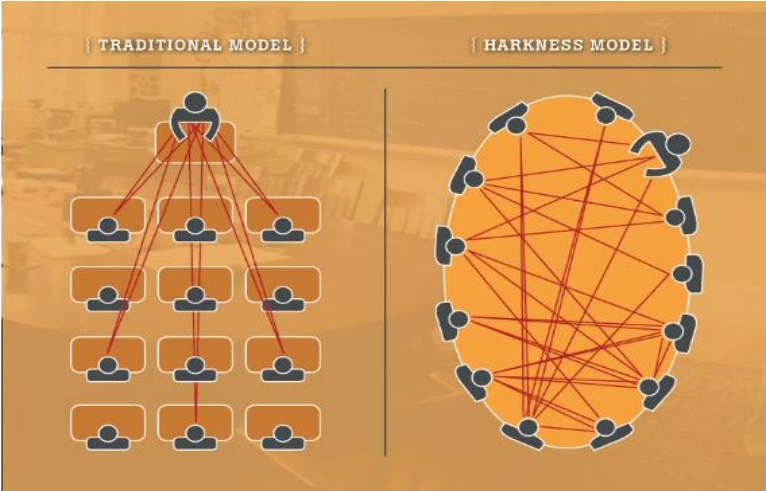
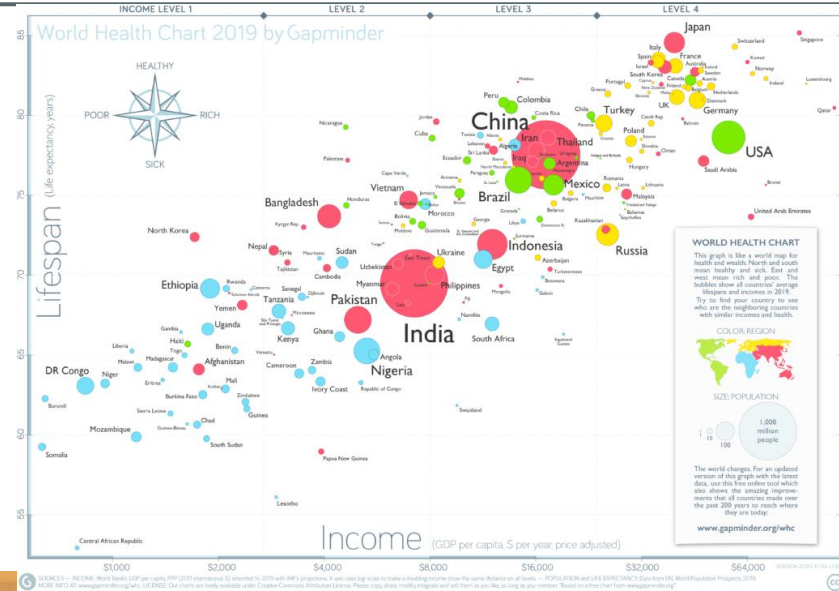
Fresh Prince – How do we throw their lives upside down?
([Project Look Sharp](#))

My Auntie and Uncle – How do we get them to engage,
elaborate and make connections?
([Slow Reveal Graphing](#))

The Muncle Ike – How do we build public confidence and
transference? ([Hexagonal Thinking](#))

Bonus Materials for Deeper Understanding and Engagement

- [ShadowBox](#) - Gary Klein [Link to Research](#)
- [Gapminder](#)
- [Harkness Method](#) – David Backer [Link to Research](#)
- [The K. Patricia Cross Academy](#)



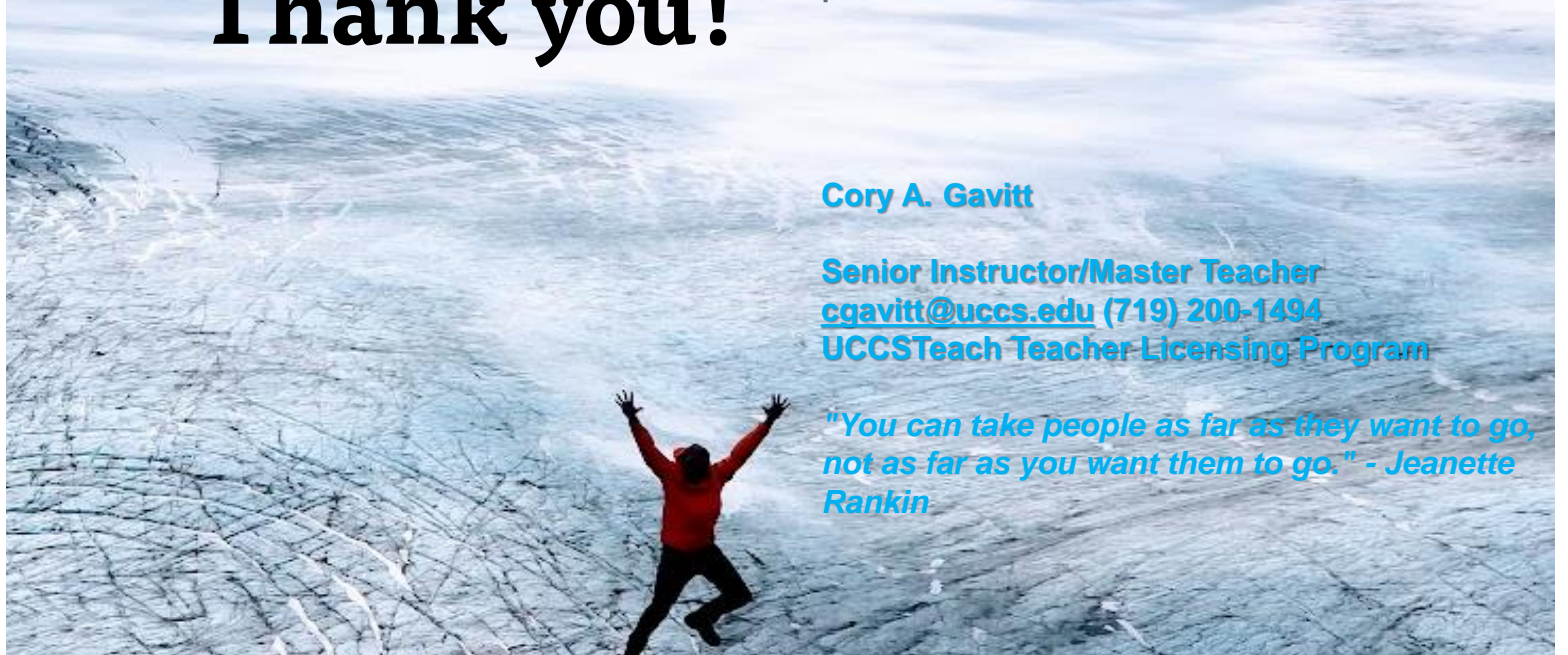
Food For Thought. Key Takeaways.



- **What is the purpose of your course?** (Skill-based? Authentic learning? Critical Thinking?)
- **Is there value you're missing? Additions? Deletions?**
- **Are you actually "seeing" the problem? Are you asking the right questions?**



Thank you!



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*"You can take people as far as they want to go,
not as far as you want them to go." - Jeanette Rankin*