

# 2020 UCCS Teaching & Learning Conference

Day 1 Schedule – Wednesday, January 15

Classroom Methods | Diversity and Inclusion | Instructional Technology | Planning for Teaching & Learning | Teaching & Learning Outside the Classroom



Please rate the PD sessions at [tinyurl.com/2020TLC-eval](https://tinyurl.com/2020TLC-eval)

8:00-8:50

9:00-9:50  
Panel

10:00-10:50  
GIFT

11:00-11:50  
PD Session I

12:00-1:30  
Lunch & Keynote

1:40-2:30  
PD Session II

2:40-3:30  
PD Session III

3:40-5:00  
Happy Hour

<p><b>UC 116A</b></p>	<p>Registration, Breakfast, Opening Remarks Berger Hall</p>	<p>UCCS Student Panel Berger Hall</p>	<p>Great Ideas for Teaching (GIFT) Exchange Roundtables – Berger Hall -or- Student Panel, The Sequel – UC 303A</p>	<p>Telling your Teaching Story: Mentoring NTTF in Writing a Strong Self-Evaluation  Laura Austin-Eurich, Ann Amicucci</p> 	<p>Lunch &amp; Keynote Address Melinda Picket-May, CU Timmerhaus Teaching Ambassador University of Colorado Boulder “Learning Unlimited” Berger Hall</p>	<p>Supporting Students’ Academic Success: Helping Students Stay, Succeed, Thrive, and Graduate  Ann Amicucci, Sean Dean, Abby Ferber, Sandy Ho, Amy Klocko, Karin Larkin, Janel Owens, Andrew Subudhi</p> 	<p>Teaching Diversity and Inclusion using the Story Behind Hidden Figures: An Interactive Workshop  Bill McLagan, Jazzmyn Boykins, Lynnane George</p> 	<p>Happy Hour Clyde’s</p>
<p><b>UC 116B</b></p>				<p>Interactive Student Learning Using Poll Everywhere  Samantha Hollister, Esther Lamidi</p> 		<p>Promising Emergent Instructional Technologies for Online Education  Roger Martinez</p> 	<p>Tools to enhance student learning and interaction  Kylie Swanson, Kathy Randolph</p> 	
<p><b>UC 122</b></p>				<p>Encouraging Meaningful Feedback in Peer Review Sessions  Michelle Neely, Matthew Balk</p> 		<p>All the Rage! Open Educational Resources!  Ben Harnke, Ellen Metter</p> 	<p>Teaching Adaptability  Melonie McMichael</p> 	
<p><b>UC 124</b></p>				<p>Attending to Student Wellness Needs In and Outside of the Classroom  David Fehring, Katie Gordon, Holly Murdock</p> 		<p>Finding the “Why”: Encouraging Lifelong Learning in Students  Lauren Rundell, Valerie McClinton, Meghan Stidd</p> 	<p>Positive Mentorship for Undergraduate and Graduate Students: Concepts, Principles, Strategies  Benek Altayli, Beth Daniels</p> 	
<p><b>UC 303B</b></p>				<p>Teaching social-emotional learning through experiential activities  Rhonda Williams, Eric Pizana</p> 		<p>Write like a Veteran: The Veterans Writing Community  DeLyn Martineau, Andrew LaBasi</p> 	<p>Building Mentor Networks for Instructors &amp; Lecturers  Michael Larkin</p> 	

**Student Panel – 9:00-9:50, Berger Hall | Student Panel, The Sequel – 10:00-10:50, UC 303A**



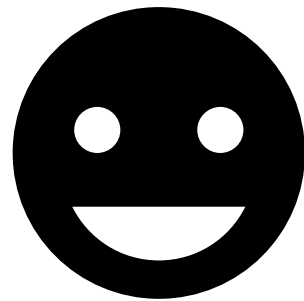
**Adelita Aguirre**  
Junior  
Psychology

Adelita is a senior at the University of Colorado Colorado Springs studying psychology with a minor in leadership. She has a passion for helping others and plans to use her lessons in psychology and leadership to help those around her. In the future, she hopes to work in the non-profit world helping people achieve and maintain a life of their dreams. Adelita is a scholar in the Chancellor's Leadership Class, Reisher Scholars Program, and a Reach Your Peak Recipient. Adelita enjoys giving back to her community and currently volunteers in the counseling office at a local high school in Colorado Springs. When she is not at school or volunteering, Adelita is learning how to dance bachata and kizomba. Adelita is dedicated to being a lifetime learner and aims to challenge her comfort zone to become a better asset to the community.



**Kimberly Blair**  
Graduate Student  
Criminal Justice

Cadet Kimberly Blair is a current UCCS graduate student in the Masters of Criminal Justice program. Kimberly recently left her position as an active duty Army interrogator in order to participate in the Green to Gold program. Green to Gold sends enlisted Soldiers back to school in order to obtain their degree, participate in ROTC, and upon graduation, commission as a second lieutenant in the U.S. Army. Kimberly enlisted in Concord, North Carolina before being shipped to basic training in OK, and AIT at Fort Huachuca, Arizona. It was at Ft Huachuca where Kimberly studied interrogations that she was selected to deploy in support of multiple tier one agencies. In order to prepare for deployment to Iraq, Following graduation in May 2021, Kimberly plans to commission as a U.S. Army Intelligence Officer where she will be able to incorporate her prior knowledge of intelligence collection with her new understanding of the criminal justice system in order to cultivate change within the parts of the justice system that have proven to be lacking.



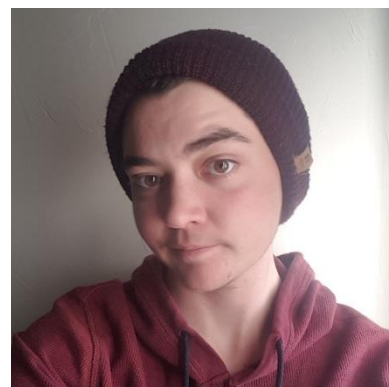
**Sung Ahn**  
Senior  
Sociology

Sung Ahn, born in Colorado Springs, is a 23-year-old senior studying Sociology (and minoring in WEST) at UCCS. He works on campus in multiple capacities: office support in Dwire Hall, intern for Diversity in Practice, and research assistant for the Sociology department. As a first-generation college student and as a second-generation Korean American, Sung remains interested in studying college students' racial perceptions and attitudes. Sung is set to graduate in the spring of 2020. His research interests include race/ethnicity (particularly Asian Americans), campus climate, and interracial relations. The plan is to attain a master's and PhD in Sociology to continue conducting research on racial climates, relations, or ethnic communities.



**Alondra Gonzalez**  
Graduate Student  
Criminal Justice

Alondra Gonzalez is a first generation graduate student at the University of Colorado Colorado Springs, studying Criminal Justice and Public Administration. She is also a Community Parole Officer for the Colorado Department of Corrections. Her passion to help individuals involved with the Department of Corrections reintegrate back into society, while keeping our communities safe is what motivates her to continue to grow in her education and field. Her time as both a student and a Community Parole Officer has allowed her to gain insight on the importance of community supervision and community safety. On her free time she volunteers at multiple correctional facilities throughout the state. My volunteer work focuses on facilitating Victim Offender Education Groups (VOEG) on violent crime offenders. In addition to this, she is a volunteer facilitator for victim offender dialogues (VOD) in crimes of severe violence. Upon graduating, her goal is to continue to work towards policy reforms within the Colorado Department of Corrections.



**Xander Beem**  
Graduate Student  
Criminal Justice

Xander just spent his first semester at UCCS after completing his associates degree in general science. His previous education at Northern Virginia and Pikes Peak Community Colleges helped him navigate his journey into the interdisciplinary program at UCCS. His current efforts as Head of the Trans\* Student Union and as an LAS Peak Ambassador keeps Xander involved in his new community. He aspires to advocate for LGBTQ\* and lanix minorities after completing his education. Xander's college journey has been difficult. He often relies in accommodations and help from his peers to thrive during the semester. His experience as a military-dependent has helped him to adjust and learn in his new surroundings. He's had a wide-range of experiences to navigate through and learn from. Xander knows there's always more experiences to learn from and looks forward to them all.



**Alice Wagner**  
Sophomore  
Interdisciplinary Studies

Alice Wagner is a sophomore majoring in Interdisciplinary Studies here at UCCS, with an emphasis in LGBTQ+ Advocacy to prepare her for a career in Student Affairs in Higher Education. Alice's collegiate career has been spent in dedication to LGBTQ+ student groups and to protecting diversity in any setting. Alice serves as an intern to Jesse Pérez in the LGBT+ Resource Center on campus. She hopes to bring positive change and reformation to how the queer community is perceived in academia, but especially as students on a college campus. Alice is also a member of the Student Diversity Assembly, a group devoted to hearing and acting upon the voices of all diverse groups here at UCCS. She currently represents the transgender students of UCCS on this assembly.

**GIFT Exchange – 10:00-10:50**

**Table 1**

Advocacy in the Classroom: Attending to LGBTQQA+ and Gender-Expansive Identities  
Cortny Stark, Jeff Peterson

**Table 2**

Capture That Lecture! Innovative Uses and Lessons Learned  
Scott Kupferman

**Table 3**

From a Teaching Philosophy to a Living Teaching Statement  
Karin Larkin, Michelle Neely, Tisha Mendiola Jessop

**Table 4**

Got OER?  
Angie Dodson, Linda Button, David Weiss, Susan Vandagriff, Baye Herald

**Table 5**

How to use Microsoft Teams to increase student participation and earn better grades  
Greg Williams

**Table 6**

No Right Answers: Using Visual Thinking Strategies for activating engagement & critical thinking  
Daisy McGowan

**Table 7**

Professional Development Design to Improve Teaching and Learning  
Kacey Ross, Michelle Brown

**Table 8**

Quick, Easy, and Free ways to Engage Your Students and Assess Student Learning  
Katherine Cliff