



## 2022 UCCS Teaching and Learning Conference Program

### Day 1 – Wednesday January 12, 2022

Time	Event	Specifics
9:00-9:20	Login	Virtual mingling, tech check
9:20-9:30	Introduction	Opening remarks, logistics
9:30-10:30	Keynote	Omar Montoya and Dr. Sarah Long, "Unlearning through Teaching: Creating Student Success through Meaningful Change within the First-Year Seminar"
10:45-11:45	Concurrent Session 1 Professional Development	<ul style="list-style-type: none"> <li>• Searching for a Way to Make Grades Meaningful? Come Join the Discussion on Reflective Grading!</li> <li>• Quick Tips for Inclusive Teaching: A Faculty Panel of UDIT Grant Recipients</li> <li>• How IRC Faculty Can Continue to Pursue Their Research Agenda Even When It's Not Part of Their Workload</li> <li>• The Social Impact: Social Engagement and Supportive Campus Environments as Key Contributors to Student Success</li> </ul>
12:00-1:00	Lunch Hour	Updates from the Faculty Assembly Instructional, Research, and Clinical (IRC) Faculty Committee – Laura Austin-Eurich
1:15-1:45	Concurrent Session 2 TED Talks	<ul style="list-style-type: none"> <li>• Building Learning Communities That Support the Development of Healthy and Resilient Students</li> <li>• Lights, Camera, Action: Tips for Effective Virtual Presentations</li> <li>• Meet the All New Student Success Hub</li> </ul>
2:00-3:00	Concurrent Session 3 Professional Development	<ul style="list-style-type: none"> <li>• Beating the Cheaters: How to Outsmart the Digital Cheaters in Remote Classrooms and Online Testing</li> <li>• Facilitating Difficult Dialogues in the Classroom</li> <li>• Curating and Creating Open Educational Resources (OER): An Interactive Showcase of Faculty Generated OER</li> <li>• Another Year Online: Tips &amp; Tricks for Managing Your Space, Time, &amp; Mental Health</li> </ul>

**Day 2 – Thursday January 13, 2022**

<b>Time</b>	<b>Event</b>	<b>Specifics</b>
9:00-9:20	Login	Virtual mingling, tech check
9:20-9:30	Introduction	Opening remarks, logistics
9:30-10:30	Student Panel	Moderated by Whitley Hadley, Director of MOSAIC and LGBTQ+ Resource Center
10:45-11:15	Concurrent Session 4 TED Talks	<ul style="list-style-type: none"><li>• Instructor as Constructor: Improving Retention through Effective Community-Building Practices</li><li>• Empowering Students' Voices: Engaged Writing through the "Dunlap Method"</li><li>• Tossing the Textbook: Course Redesign Driven by Social Justice</li><li>• SCRAP the Crap! – Designing Better Teaching Aids to Improve Recall</li></ul>
11:30-12:30	Lunch Hour	TBD
12:45-1:45	Concurrent Session 5 Professional Development	<ul style="list-style-type: none"><li>• Engaging Students without Distraction: An Interactive Professional Development Workshop</li><li>• Information Literacy Beyond the Library: "Information Has Value"</li><li>• Work Like an Information Technology Professional</li><li>• Tools for Mentoring Graduate Students</li></ul>
2:00-2:30	Concurrent Session 6 TED Talks	<ul style="list-style-type: none"><li>• Autoethnography as a Tool to Enhance Critical Thinking</li><li>• Put Your Professional Development Hours to Work for You!</li><li>• Critical Instructional Design and the Student Employee Experience</li></ul>