

UCCS-TLC 2023 Session Presentations and Resources

Concurrent Session 1

- [UCCS General Education Assessment: What We Know and Where We Go](#)
- A Different Approach to Group Assignments (coming soon)
- [“Can the Library Buy an E-book for My Class?” and Other Complicated Questions](#)
- [Turning Discussion Boards into Productive Writing Collaborations](#)

Concurrent Session 2

- [How To Create Flexible Learning Classrooms Students Can’t Wait to Work in and Hate To Leave!](#)
- [You Got Your FCQs... Now What?](#)
- The Paradox of Power in the College Classroom: Is Less More?
 - [Presentation](#)
 - [Handout](#)
- [Lessons from the Pandemic: Compassion in Academia](#)

Concurrent Session 3

- Why Do We Do It? | How Do We Use It?
 - [Video presentation](#)
 - [Slide presentation](#)
- [Demystifying Online Learners: What New Research Tells Us About Fully Online Students](#)
- Free Tech Tools for Better Student Engagement (precalcandtrig.net)
 - [Presentation Slides](#)
 - [Presentation PDF](#)
- [The FAQ-Centered Syllabus: One Your Students Will Read](#)
- [Pedagogical Horizons Over Treacherous Terrains](#)

Concurrent Session 4

- [Research Jitters: Helping Students Build Confidence with Library Resources](#)
- [Lifting the Veil: Co-teaching Current Controversies Through Illusion and Transparency](#) (no presentation available)
- [CollabTeach: The Unessay and Intellectual Curiosity](#)
 - [Creative Map Student Example 1](#)
 - [Creative Map Student Example 2](#)
 - [Creative Map Student Example 3](#)
- [Playing Games in the Classroom for Engagement and Critical Thinking](#) (coming soon)

Concurrent Session 5

- [Revising Written Communication to Improve Access for First Generation Students and English Language Learners](#)
- [Using Interactive Digital Tools for Creating Inclusive Learning Experiences](#)
- [They’ve Been Taught It, Why Can’t They Use It? Developing Strategies for Deeper Learning, Application, and Retention](#)
- [Understanding the Impact of Learning Communities from the Perspective of UCCS Students and Alumni](#) (coming soon)

- [Mixing it Up: Utilizing Mixed Methods Studies as Teaching/Learning Strategies for Critiquing Research](#)

Concurrent Session 6

- [Reducing “Noise” in Hyflex Classrooms: Course Planning to Overcome High Cognitive Load](#)
- [Replacing the Dreaded Thread: Community-Centered Classroom Conversation](#)
- [Clyde's 5: New Paths to Engage and Retain Students](#)
- [Quality Instruction through the Eyes of the Student \(coming soon\)](#)