2023 UCCS Teaching and Learning Conference Program

DAY 1 – TUESDAY JANUARY 10, 2023 – UNIVERSITY CENTER

Time	Event	Room	Presentations
9:00-9:45	Check-in & Breakfast	Berger	Opening remarks, logistics
10:00-10:30	Concurrent Session 1 TED Talks	124 302 304 307	UCCS General Education Assessment: What We Know and Where We Go A Different Approach to Group Assignments "Can the Library Buy an E-book for My Class?" and Other Complicated Questions Turning Discussion Boards into Productive Writing Collaboration
10:45-11:45	Concurrent Session 2 Professional Development Workshops	124 302 304 307	How To Create Flexible Learning Classrooms Students Can't Wait To Work in and Hate To Leave! You Got Your FCQs… Now What? The Paradox of Power in the College Classroom: Is Less More? Lessons from the Pandemic: Compassion in Academia
12:00-1:30	Lunch & Keynote	Berger	Anna Faria, Assistant Professor, Department of Economics – "Back to Moving Forward"
1:45-2:15	Concurrent Session 3 TED Talks	124 302 303 304 307	Why Do We Do It? How Do We Use It? Demystifying Online Learners: What New Research Tells Us About Fully Online Students Free Tech Tools for Better Student Engagement The FAQ-Centered Syllabus: One Your Students Will Read Pedagogical Horizons Over Treacherous Terrains
2:30-3:30	Concurrent Session 4 Professional Development Workshops	124 302 304 307	Research Jitters: Helping Students Build Confidence with Library Resources Lifting the Veil: Co-teaching Current Controversies Through Illusion and Transparency CollabTeach: The Unessay and Intellectual Curiosity Playing Games in the Classroom for Engagement and Critical Thinking

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9:00-9:45	Check-in & Breakfast	Berger	Opening remarks, logistics
10:00-10:30	Student Panel	Berger	Moderated by Whitley Hadley, Director of MOSAIC and LGBTQ+ Resource Center • Abby Aldinger, Senior, Writing and Rhetoric, *The Scribe* editorial staff member • Juan Arambula, Graduate Student, Clinical Mental Health Counseling, Social Media Graduate Assistant, College of Education • Tom Baker, Senior, Writing and Rhetoric, *The Scribe* editorial staff member • Taylor Brestel, Graduate Student, Clinical Mental Health Counseling, Admissions Graduate Assistant, College of Education
10:45-11:45	Concurrent Session 5 Professional Development Workshops & TED Talks	124 302 304 307 307	Revising Written Communication to Improve Access for First Generation Students and English Language Learners Using Interactive Digital Tools for Creating Inclusive Learning Experiences They've Been Taught It, Why Can't They Use It? Developing Strategies for Deeper Learning, Application, and Retention 10:45 Understanding the Impact of Learning Communities from the Perspective of UCCS Students and Alumni 11:15 Mixing it Up: Utilizing Mixed Methods Studies as Teaching/Learning Strategies for Critiquing Research
12:00-1:00	Concurrent Session 6 Professional Development Workshops	124 302 304 307	Reducing "Noise" in Hyflex Classrooms: Course Planning to Overcome High Cognitive Load Clyde's 5: New Paths to Engage and Retain Students Replacing the Dreaded Thread: Community-Centered Classroom Conversation Quality Instruction Through the Eyes of the Student