

ACCESS @ UCCS Agenda

Week of November 8, 2021

During the week of November 8, the Faculty Resource Center will host several sessions related to UCCS student diversity and inclusion in the classroom.

Awareness - Monday, November 8

12:15 – 1:15

Empowering the Different Voices of UCCS Students, facilitated by Carole Woodall, Associate Professor, History Department

The panel discussion will focus on different students' stories and the impact on learning. Each panelist will share a different perspective on why accessibility and inclusion are essential for student success and engagement and how our classroom and teaching can impact students' learning.

Panelists: Whitley Hadley, Director of MOSAIC and LGBTQ+ Resource Center; Mike Hamilton, Programs Coordinator, Veteran and Military Affairs; Scott Kupferman, Associate Professor, College of Education – Teaching and Learning; and Jesse Perez, Interim Director, Excel Languages Center

2:00 – 2:45

Distracted, Julie Albertson, College of Engineering & Applied Sciences and Lynnane George, College of Engineering & Applied Sciences

Why is it so hard to get students to pay attention? How can you keep students focused while in the classroom in a world filled with distractions – This is one of the biggest teaching challenges today. This session will provide an overview of strategies and an invitation to join a Teaching Circle in Spring 2022 that dives deeper into this book and topic.

Cultivate and Create - Tuesday, November 9

12:15 – 1:00

Using Read & Write in the Classroom, Leyna Bencomo, Assistive Technologist Specialist

Make your classes easier to access without doing extra work! Introduce Read & Write to students on day one and minimize the number of accommodations you need to make for students. Download [Read & Write](#) before attending this session and Leyna will show you how to introduce it to your students.

1:45 – 2:30

Facilitating Difficult Dialogues in the Classroom, Karin Larkin, Department of Anthropology and Tre Wentling, Department of Women's and Ethnic Studies, College of Letters, Arts, and Sciences

When difficult topics are presented in a class, there are a lot of different emotions that can manifest within students. It is important to have in place strategies for dealing with potential student reactions, so students feel as comfortable as possible with the discussion and can share their opinions in a safe

environment. This session focuses on tips for facilitating meaningful and productive discussions on difficult topics.

3:15 – 4:00

Creating Authentic Assessments, Angie Dodson, FRC Instructional Designer

One way of cultivating an inclusive environment and creating meaningful learning experiences is creating authentic assessments. This session focuses on offering students choice in how they express their learning and ways to format inclusive assessments with diversity in mind.

Enable - Wednesday, November 10

12:15 – 1:00

Establishing and Maintaining a Culturally Inclusive Climate, Angie Dodson, FRC Instructional Designer

This session focuses on intentional instructional practices that contribute to establishing and maintaining a culturally inclusive class climate that include building rapport with and amongst students, valuing the individual, minimizing discrimination, and monitoring the class climate.

1:45 – 2:30

Creating Accessible Course Documents in Canvas, Sharon Stevens, FRC Faculty Development Coordinator

When creating course documents using Microsoft Word or Canvas Pages, a few simple digital accessibility principles are relevant for almost all document types. In this session, you will use a few principles to improve the readability and accessibility of your course materials and documents. Have a course syllabus, Word document, or Canvas Page open, and you will have the opportunity to apply these principles.

Succeed and Share - Thursday, November 11

12:15 – 1:00

Quick Tips for Inclusive Teaching, Universal Design for Inclusive Teaching Grant Recipients, Facilitated by Angie Dodson, FRC Instructional Designer and Sharon Stevens, FRC Faculty Development Coordinator

Grant Recipients: Anna Faria, Economics Department, Marie Hoerner, Geography and Environmental Studies Department, and Maggie Gaddis, Geography and Environmental Studies Department

This session introduces the Universal Design for Inclusive Teaching (UDIT) badge program. Faculty participating in the Summer 2021 badge program will discuss the UDIT strategies they implemented into their teaching and the impact on students.