

ACCESS @ UCCS Recordings and Resources

During the week of November 8, the Faculty Resource Center hosted several sessions related to UCCS student diversity and inclusion in the classroom. This document contains links to the recordings and resources

Empowering the Different Voices of UCCS Students

Facilitated by Carole Woodall, Associate Professor, History Department

The panel discussion will focus on different students' stories and the impact on learning. Each panelist will share a different perspective on why accessibility and inclusion are essential for student success and engagement and how our classroom and teaching can impact students' learning.

Panelists: Whitley Hadley, Director of MOSAIC and LGBTQ+ Resource Center; Mike Hamilton, Programs Coordinator, Veteran and Military Affairs; Scott Kupferman, Associate Professor, College of Education – Teaching and Learning; and Jesse Perez, Interim Director, Excel Languages Center

- [Recording](#)
- [Audio Only](#)
- [ACCESS Student Support Services](#)

Distracted

Presenters: Julie Albertson, College of Engineering & Applied Sciences and Lynnane George, College of Engineering & Applied Sciences

Why is it so hard to get students to pay attention? How can you keep students focused while in the classroom in a world filled with distractions – This is one of the biggest teaching challenges today. This session will provide an overview of strategies and an invitation to join a Teaching Circle in Spring 2022 that dives deeper into this book and topic.

- [Recording](#)
- [Audio Only](#)

Using Read & Write in the Classroom

Presenter: Leyna Bencomo, Assistive Technologist Specialist

Make your classes easier to access without doing extra work! Introduce Read & Write to students on day one and minimize the number of accommodations you need to make for students.

- [Recording](#)
- [Audio Only](#)
- [Read & Write Chrome Extension](#)

Facilitating Difficult Dialogues in the Classroom

Presenters: Karin Larkin, Department of Anthropology and Tre Wentling, Department of Women's and Ethnic Studies, College of Letters, Arts, and Sciences

When difficult topics are presented in a class, there are a lot of different emotions that can manifest within students. It is important to have in place strategies for dealing with potential student reactions, so students feel as comfortable as possible with the discussion and can share their opinions in a safe environment. This session focuses on tips for facilitating meaningful and productive discussions on difficult topics.

- [Recording](#)
- [Audio Only](#)
- [Difficult Dialogue Resources](#)

Creating Authentic Assessments

Presenter: Angie Dodson, FRC Instructional Designer

One way of cultivating an inclusive environment and creating meaningful learning experiences is creating authentic assessments. This session focuses on offering students choice in how they express their learning and ways to format inclusive assessments with diversity in mind.

- [Recording](#)
- [Audio Only](#)

Establishing and Maintaining a Culturally Inclusive Climate

Presenter: Angie Dodson, FRC Instructional Designer

This session focuses on intentional instructional practices that contribute to establishing and maintaining a culturally inclusive class climate that include building rapport with and amongst students, valuing the individual, minimizing discrimination, and monitoring the class climate.

- [Recording](#)
- [Audio Only](#)

Creating Accessible Course Documents in Canvas

Presenter: Sharon Stevens, FRC Faculty Development Coordinator

When creating course documents using Microsoft Word or Canvas Pages, a few simple digital accessibility principles are relevant for almost all document types. In this session, you will use a few principles to improve the readability and accessibility of your course materials and documents. Have a course syllabus, Word document, or Canvas Page open, and you will have the opportunity to apply these principles.

- [Recording](#)
- [Audio Only](#)

Quick Tips for Inclusive Teaching

Universal Design for Inclusive Teaching Grant Recipients

Facilitated by Angie Dodson, FRC Instructional Designer. **UDIT Grant Recipients:** Anna Faria, Economics Department, Marie Hoerner, Geography and Environmental Studies Department, and Maggie Gaddis, Geography and Environmental Studies Department

This session introduces the Universal Design for Inclusive Teaching (UDIT) badge program. Faculty participating in the Summer 2021 badge program will discuss the UDIT strategies they implemented into their teaching and the impact on students.

- [Recording](#)
- [Audio Only](#)