

The ACCESS Model

Implementing Accessibility and Inclusion in Your Teaching



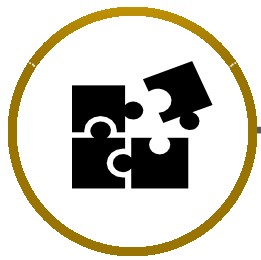
Aware

- One's own teaching assumptions and preferences
- Diverse student backgrounds and needs
- Teaching practices that might unknowingly reflect personal bias



Cultivate

- Explicit course expectation
- Respectful learning environment
 - Equity-oriented, culturally accepted materials



Create

- Course design for inclusive teaching
- Multiple means of representation and accessible materials
- Inclusive teaching strategies and engagement
- Assessments with multiple means of expression



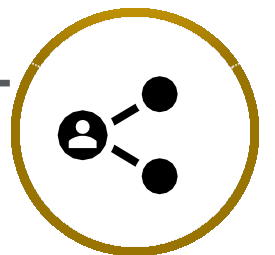
Enable

- A positive classroom climate
- Culturally responsive teaching
 - Language and interactions
 - Discussion of difficult topics



Succeed

- Measure impact on student success
- Make changes and revisions
- Do it again!



Share

- Inclusive collaborative community
 - ACCESSible course materials