# Lesson Observation By:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_

## Instructor: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Class size: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

## Course: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Location: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

## Lesson: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Other: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

***Instructional Approach (check all that apply) Lesson style (check all that apply)***

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| --- | --- | --- | --- | --- |
|  | Lecture – at the board |  |  | Lecture |
|  | Lecture – Powerpoint |  |  | Tutorial |
|  | Lecture – OneNote or similar |  |  | Flipped |
|  | Discussion |  |  | Active learning |
|  | Lab |  |  | Other |

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| --- | --- | --- |
| **Assessment** | Formative in-class assessment(questions, quizzes…) |  |
| Instructor modeling assessment expectations |  |
| **Inclusive teaching practices** | Classroom culture (positive, welcoming, respectful, inclusive) |   |
| Classroom community |  |
| Variety of teaching modalities |  |
| **Instructional methods and delivery** | Effective use of chosen method of delivery |   |
| Clearly communicated content |  |
| Teacher use of technology(type, effectiveness) |  |
| Student use of technology(type, effectiveness) |  |
| **Active learning** | Student collaboration and/or discussion |  |
| Opportunities for inquiry (Application) |  |
| Student engagement(Are they on task?) |  |
| **Classroom Management** | Productivity(Is class time productive?) |   |
| Is the teacher prepared?Is the lesson well organized? |   |
| Clear expectations(Do students know what they should be doing?)  |  |
| Management of student behavior |  |

**Key areas faculty may want to address (provide suggestions where appropriate):**

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**Key areas faculty is demonstrating excellent teaching:**

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**FRC Resources**

Workshops, seminars, conferences <https://www.uccs.edu/frc/teaching-events>

Teaching fellows, coaching, mentoring <https://www.uccs.edu/frc/programs/teaching-fellows-program>

Teaching resources <https://www.uccs.edu/frc/teaching_resources>