

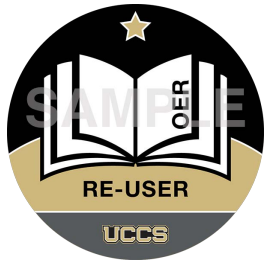
Open Educational Resources (OER) SUCCESS Program

Program Overview

The OER SUCCESS program is composed of three levels or courses that lead to the successful implementation of OER into a course, program, or department. This self-paced, online program offers an OER credential in the form of a digital badge for each program level. Faculty may participate in only one or up to all three levels and expect to spend between 24-36 hours per course with most time dedicated to locating, evaluating, and revising/remixing OER.

Program Levels

To earn a digital badge(s), participants are required to complete and meet the criteria for one or more of the following program levels.



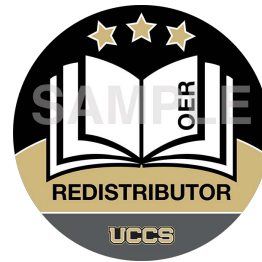
Start by retaining and reusing OER through examining what OER are and how

they are beneficial and by identifying areas of a course where OER will be incorporated. Use sources to locate and evaluate potential OER. Choose OER that works for the course, are conducive to individual teaching style, and accessible to diverse learners. The OER Re-User badge is earned upon successful completion of the OER SUCCESS Part 1 course.



Continue successfully implementing OER by revising and remixing the chosen OER.

Customize the OER by searching, evaluating, and then adding additional OER to fill in the gaps and/or by revising existing or curating new OER content to align with course topics and objectives. Determine how to implement the OER and Educate students on accessing and using OER. The OER Remixer badge is earned upon successful completion of the OER SUCCESS Part 2 course.



Conclude the program through the redistribution of the original and individual revisions or

remixes of the OER. Fully implement the OER and Survey student engagement in and achievement from using OER and the impact on retainment as applicable. Educate colleagues about implementing OER. Then, Share the customized OER with others. The OER Redistributor badge is earned upon successful completion of the OER SUCCESS Part 3 course.

Program Outcomes

- Retain OER conducive to subject matter or course
- Reuse acceptable OER
- Revise OER to align with course topics and objectives
- Remix OER through customization/creation
- Implement OER into course
- Measure OER effectiveness
- Redistribute OER by sharing and training



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Enroll by email frc@uccs.edu

UCCS Faculty Resource Center

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