# Lesson Observation by \_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_

## Instructor: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Class size: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

## Course: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Location: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

## Lesson: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Other: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

***Instructional Approach:***

|  |  |  |  |
| --- | --- | --- | --- |
| Approach | Yes if observed | Approach | Yes if observed |
| Lecture |  | Seminar |  |
| Lecture/Active Learning |  | Lab |  |

 Other:

|  |  |  |
| --- | --- | --- |
| **Teaching Categories** |  **Specific areas** | **Observations and Comments** |
| **Assessment** | Formative Assessment (Questions of students and answers during class period/quiz) |  |
| **Inclusive Teaching Practices** | Positive and welcoming environment (teaching centered) |  |
|  | Classroom community (students interacting) |  |
|  | Respectful culture |  |
| **Active Learning** | Student collaboration and discussion |  |
|  | Opportunities for Inquiry |  |
|  | Student engagement (Are they on task?) |  |
|  | Clear Directions for Active learning activities |  |
| **Instructional methods and Delivery** | Use of technology to support teaching and learning (what professor used and how well) |  |
|  | Student use of technology |  |
|  | Clearly communicated content |  |
|  | Appropriate Pacing for note-taking/ Q &A |  |
|  | Delivery method (chalk talk, discussion, PowerPoint, etc.) |  |
| **Classroom mangement** | Productivity (is classtime productive)  |  |
|  | Faculty prepared with an organized class, topics introduced for the day and concepts summarized at the end of class, concepts from previous class/course related to class topic |  |
|  | Group management |  |
|  | Clear expectations of students |  |
|  | Management of student behavior |  |

This faculty might consider the following approaches for their course: