

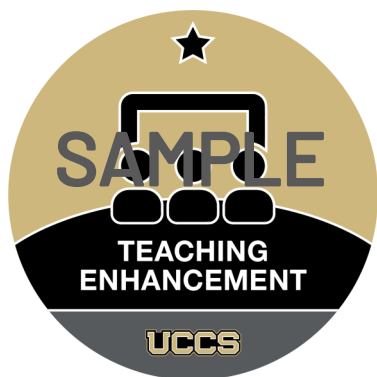
Teaching Enhancement Badge Program

About The Program

The Teaching Enhancement Badge Program provides opportunities to research and apply innovative teaching strategies or practices to one's own teaching. Badge earners will explore effective pedagogical techniques and collaborate with colleagues to discuss student retention, engagement, high impact educational practices, and teaching to a new generation of students.

Annually, badge earners will create a Teaching Enhancement Plan that focuses on teaching goals and unique interest tracks.

Participants can expect to spend a total of 24-36 hours to complete each badge level.



Self-Enrollment
with valid UCCS
credentials in
January 2022.

Badge Level 1

For each year, earners can achieve one level of this badge. To be eligible for the Teaching Enhancement Badge Level 1, faculty must demonstrate competency with the achievement of greater than 85% of total points through the follow badge activities:

- Create a Teaching Enhancement Plan
- Choose a Special Interest Track and professional development activities
- Participate in at least three professional development activities (for a total of 24 hours) with the Submission of a Self-Reflection for each activity
- Implement up to five new teaching strategies as part of the Teaching Capstone Toolbox
- Present experiences to the campus



Program Outcomes

- Examine the professional practice of teaching in your subject area
- Demonstrate awareness of UCCS students diversity and impacts on teaching practice
- Practice a culture of continuous learning and reflective practice
- Demonstrate engagement in the collegial discussion of teaching strategies that promote student retention
- Implement of teaching and assessment practices to course objectives, activities, or assessments