Teaching Online Program

Program Overview

The Teaching Online Program (TOP) consists of four badges, which participants earn by completing self-paced modules. This program introduces the instructional design and course alignment processes, emphasizes accessible course design and building practices, explores online course facilitation and management strategies, and promotes quality assurance standards for online teaching. Participants who complete the Teaching Online Program develop a high-quality accessible online course. Faculty may participate in only one or up to all four levels.

Program Levels

To earn a digital badge, participants are required to complete and meet the criteria for one or more of the following program levels.

Online Course Design

This badge introduces the instructional design and course alignment processes and emphasizes quality assurance standards for online teaching. Participants apply the course mapping process and design organization and structure using online course quality guidelines.

Design with Accessibility in Mind

This badge presents the principles of Universal Design for Learning, a framework for optimizing teaching and learning for all people. Participants craft accessible content and design a fully online course with accessibility for all learners in mind.

Online Facilitation

This badge provides course management and facilitation strategies for online teaching. Participants complete activities, participate in a makerspace, and work with an FRC Instructional Designer to evaluate their completed online course utilizing quality assurance guidelines for online course teaching and facilitation.

Design for Quality Assurance

This badge describes the process for developing online courses. Participants incorporate instructional materials, activities, assessments, and rubrics into an online course and evaluate the course utilizing quality assurance guidelines for course design.

Program Outcomes

- Demonstrate alignment between course objectives and module topics, objectives, content, instructional activities and materials, course technology, and assessments

- Develop a course structure that adheres to universal design for learning and a quality assurance rubric

- Apply different interactions and strategies to engage online students

- Apply effective management, facilitation, and continuous course improvement strategies to online teaching