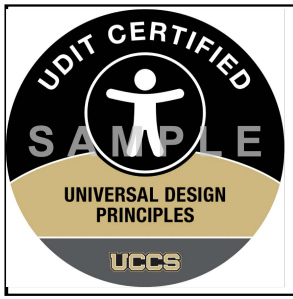
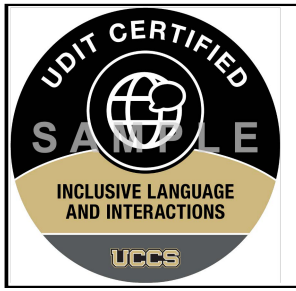
Universal Design for Inclusive Teaching

This credential series is awarded for proactively designing and implementing inclusive teaching strategies. Badge earners demonstrate competency in applying Universal Design for Learning concepts to course design and teaching practices, exercising self-awareness and commitment to inclusion, and improving student success. The program is composed of three phases with four different tract options that may be completed throughout multiple program enrollments. While enrolled, participants are paired with an FRC Instructional Designer to redesign a course for inclusive teaching. Participants can expect to spend 24-36 hours to complete each badge.

To earn a badge, each participant successfully completes each program phase choosing one of the following badge tracts from Phase 2. Within this tract, participants select a minimum of one instructional strategy to implement and then evaluate to determine the impact on student success. As a part of Phase 3, participants are expected to share out their inclusive strategies in an FRC-sponsored event



igital Accessibility and Representation
Meaningful Engagement and Course Interactions
Multiple Means of Action and Expression



Survey Inclusive Language and In e ac i ns
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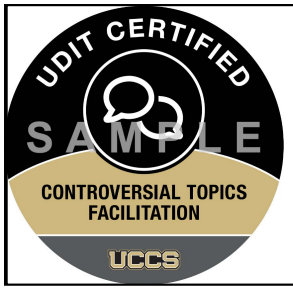
valua e Language and In e ac i ns ug se va i ns

Introduce Culturally Responsive Teaching
Equip Students for Academic Success
Prepare for Culturally Responsive Teaching



Handle Discussion of Controversial topics
Prepare Oneself and One's Content
Utilize Resources for Addressing Diversity

Program Phases

Phase 1 | Cultivate an Environment for Inclusive Teaching through Awareness

Phase 2 | Implement an Inclusive Teaching Strategy or Method - Create Inclusive Learning

Phase 3 | Evaluate and Present the Inclusive Teaching Strategy or Method

Program Outcomes

Enroll by email **frc@uccs.edu**

UCCS Faculty Resource Center
UNIVERSITY OF COLORADO **COLORADO SPRINGS**