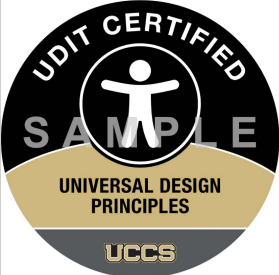# Universal Design for Inclusive Teaching

About This Program

This credential series is awarded for proactively designing and implementing inclusive teaching strategies. Badge earners demonstrate competency in applying Universal Design for Learning concepts to course design and teaching practices, exercising self-awareness and commitment to inclusion, and improving student success. The program is composed of three phases with four different tract options that may be completed throughout multiple program enrollments. While enrolled, participants are paired with an FRC instructional designer to design a course for inclusive teaching. Participants can expect to spend 24-36 hours to complete each program badge.

Program Badges

To earn a badge, each participant successfully completes each program phase choosing one of the following badge tracts from Phase 2. Within this tract, participants select a minimum of one instructional strategy to implement and then evaluate it to determine the impact on student success. As a part of Phase 3, participants are expected to share out their inclusive strategies in an FRC-sponsored event.

UDIT CERTIFIED — SAMPLE — UNIVERSAL DESIGN PRINCIPLES — UCCS

- Incorporate Digital Accessibility and Representation
- Create Meaningful Engagement and Course Interactions
- Vary Student Action and Expression

UDIT CERTIFIED — SAMPLE — INCLUSIVE LANGUAGE AND INTERACTIONS — UCCS

- Survey Inclusive Language and Interactions
- Prepare to Assess Language and Interactions
- Evaluate Language and Interactions through Observations

UDIT CERTIFIED — SAMPLE — CULTURALLY RESPONSIVE TEACHING — UCCS

- Introduce Culturally Responsive Teaching
- Equip Students for Academic Success
- Prepare for Culturally Responsive Teaching

UDIT CERTIFIED — SAMPLE — CONTROVERSIAL TOPICS FACILITATION — UCCS

- Handle Discussion of Controversial topics
- Prepare Oneself and One's Content
- Utilize Resources for Addressing Diversity

Program Phases

- **Phase 1** | Cultivate an Environment for Inclusive Teaching through Awareness
- **Phase 2** | Implement an Inclusive Teaching Strategy or Method - Create Inclusive Learning
- **Phase 3** | Evaluate and Present the Inclusive Teaching Strategy or Method

Program Outcomes

- Develop awareness of the diverse student population, their needs for academic success, and the support services that exist on campus
- Reflect on one's beliefs about teaching to maximize self-awareness and commitment to inclusion
- Describe how the Universal Design for Learning framework can support diverse learners
- Apply the concept of Universal Design for Learning to current course design and teaching practices

Enroll by email **frc@uccs.edu**

UCCS Faculty Resource Center
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