

Universal Design for Inclusive Teaching

About This Program

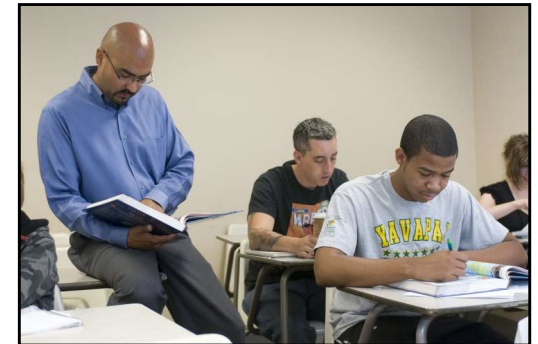
This comprehensive credential is awarded for proactively designing and implementing inclusive teaching strategies. Badge earners demonstrate competency in applying Universal Design for Learning concepts to course design and teaching practices, exercising self-awareness and commitment to inclusion, and improving student success. This program pairs participants with an FRC Instructional Designer to redesign a course for inclusive teaching. Participants can expect to spend 24-36 hours to complete each badge.



Program Levels

To earn a digital badge, participants are required to complete and meet the criteria for one or more of the following program levels:

1. **Inclusive Teaching Essentials.** This badge creates self-awareness and commitment to inclusion by observing the use of language and interactions within the classroom as it applies to one's own teaching philosophy, course design, lesson plan, and syllabus.
2. **Design with Accessibility in Mind.** This badge presents the principles of Universal Design for Learning, a framework for optimizing teaching and learning for all students.
3. **Inclusive Teaching Practices.** This badge builds on the Inclusive Teaching Essentials to cultivate an inclusive class environment by creating and maintaining a positive class climate and developing culturally responsive teaching practices and assessments.



Program Outcomes

- Develop awareness of the diverse student population, their needs for academic success, and the support services that exist on campus
- Reflect on one's beliefs about teaching to maximize self-awareness and commitment to inclusion
- Describe how the Universal Design for Learning framework can support diverse learners
- Apply the concept of Universal Design for Learning to current course design and teaching practices