# Universal Design for Inclusive Teaching
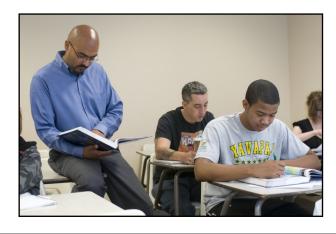
## About This Badge

This comprehensive credential is awarded for proactively designing and implementing inclusive teaching strategies. Badge earners demonstrate competency in applying Universal Design for Learning concepts to course design and teaching practices, exercising self-awareness and commitment to inclusion, and improving student success. This program pairs participants with an FRC Instructional Designer to redesign a course for inclusive teaching over 48 contact hours.



### Certificate of Completion

Complete each of the following phases to earn the digital badge.

1. Diversity Awareness and Identification
2. Course Design using Universal Design for Learning (UDL)
3. Inclusive Teaching Practices
4. Impact on Student Success
5. Course Refinement and Re-evaluation

## Program Outcomes

- Develop awareness of the diverse student population, their needs for academic success, and the support services that exist on campus

- Reflect on one's beliefs about teaching to maximize self-awareness and commitment to inclusion

- Describe how the Universal Design for Learning framework can support diverse learners

- Apply the concept of Universal Design for Learning to current course design and teaching practices

Enroll by email **frc@uccs.edu**

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