

# UDL ACCESS CHECKLIST



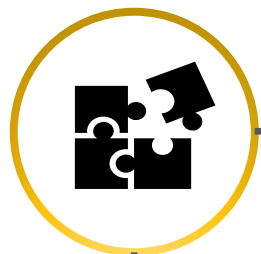
## Aware

- Self-inquiry regarding own teaching assumptions and preferences
- Diverse student backgrounds and needs
- Identification of teaching practices that might unknowingly reflect personal bias



## Cultivate

- Course design for inclusive teaching
- Universal Design for Learning (UDL) principles
- Equity-oriented, culturally accepted syllabus



## Create

- Multiple means of representation and accessible materials
- Inclusive teaching strategies and engagement
- Assessments with multiple means of expression



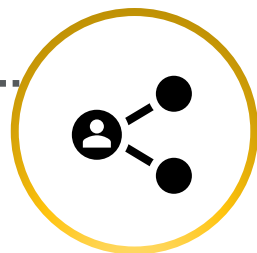
## Enable

- A positive classroom climate
- Culturally responsive teaching practices
- Language and interactions
- Discussion of difficult topics



## Successful

- Measure impact on student success
- Make changes and revisions
- Do it again!



## Share

- An inclusive collaborative teaching community
- Share Out ACCESSible course materials